

Teacher's Guide



Superhero Race Reading Adventure



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Publisher: Wriggly Readers
First Edition

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How It Works

Planning

Week	Day	Activity (20 minutes)
1	Mon	Read the 'Superhero Race' book to your group and answer questions about the characters, setting and main events of the story which are on page 8. Fill in the assessment sheet. At the end of the session, introduce the reward chart and choose a child to move the counter forwards one space on the race track.
	Tues	Recap the story from yesterday's session and remind the children of their mission. In order to catch the Big Bad Rat, they need to run a race to train to become a superhero. Play the 'Superhero Race' board game (see pages 9 - 10 for further instructions) and fill in the assessment sheet. Update the reward chart.
	Wed	Continue to play the 'Superhero Race' board game and fill in the assessment sheet. Update the reward chart at the end of the session.
	Thurs	Continue to play the 'Superhero Race' board game and fill in the assessment sheet. Update the reward chart at the end of the session.
	Fri	Continue to play the 'Superhero Race' board game and fill in the assessment sheet. Update the reward chart at the end of the session.
2	Mon	Play the 'Race Track' game (page 12) and fill in the assessment sheet. Update the reward chart at the end of the session.
	Tues	Play the 'Training' game (page 13-14) and fill in the assessment sheet. Update the reward chart at the end of the session.
	Wed	Play the 'Superhero Puzzle' game (page 15) and fill in the assessment sheet. Update the reward chart at the end of the session.
	Thurs	Play the 'Superhero Olympics' game (page 16) and fill in the assessment sheet. Update the reward chart at the end of the session.
	Fri	Complete the 'Sentence Sorter' activity (page 17) and fill in the assessment sheet. When the group have reached the end of their reward chart, give every child a super sticker and personalised certificate to take home.

Week 1

Story Time

Start the unit by reading the 'Superhero Race' book to your group of children. The action-packed, rhyming story and colourful illustrations will instantly capture their interest and imagination. It's the perfect opportunity to model good reading skills and set the theme for this super Reading Adventure.

Remember To...

- Read the title of the book and make predictions about the story based on the front cover.
- Discuss whether the book is fiction or non-fiction and give reasons why.
- Demonstrate reading from left to right by pointing at words in a sentence.
- Regularly check their understanding of the story by asking questions throughout and at the end.
- Model how to use your voice effectively to add exciting expression, intonation, volume and pace to engage the children and keep their concentration on track.
- Have fun using different voices for the characters, no matter how silly they might be!
- Use exaggerated facial expressions to convey feelings and emotions.
- Make children aware of the rhyming text and spot which words rhyme at the end of the sentences.
- Encourage the children to look at the illustrations as picture clues to help them read unfamiliar words.



Story Questions

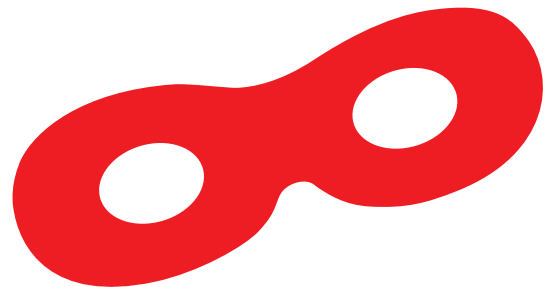
Develop your children's speaking, listening and comprehension skills by asking them questions about the story...

- *What is the title of the book? Where is it? Discuss front and back covers.*
- *Is the book fiction or non-fiction? How do you know?*
- *What is the setting? (Where did the story take place?)*
- *What is the cat's superhero name? What super power does she have?*
- *Who has got super strong muscles? What can they lift above their head?*
- *Which character is on the front cover?*
- *What happens to Super Chomper when he eats a carrot?*
- *What words can you think of to describe the Big Bad Rat? How does he make you feel?*
- *Why do the superheroes need to catch the Big Bad Rat?*
- *What objects did he turn into cheese?*
- *What present will the superheroes give you for helping them?*
- *If you were a superhero, what super power would you like to have? Why?*

The Superhero Race story will send the children on an urgent mission which will give the learning a 'real life' context and motivate them to read. The Big Bad Rat is turning everyone into cheese with his evil super powers, so it's up to Super Chomper to save the day... but he can't do it without the children's help!

Take a closer look inside the box and you will find some masks. These will spark the children's imagination as they use pretend play to transform themselves into superheroes!

By getting into character, the children will feel like an important part of the story as they need to train to be superheroes so that they can capture the rat once and for all.



Superhero Race Game

Now that your children are dressed up as superheroes, they can start their super power training by playing the 'Superhero Race' game!

Game Instructions




1. Unfold the board game and place it on a flat surface.
2. Choose which reading level you need for your child or group.
3. Place the cards in the rectangular box in the middle of the board, making sure the trophy is facing up.
4. Place your counters on the 'start' banner ready for the race to begin.
5. Take it in turns to have a go. You must first roll the dice and move the counter the correct number of steps.
6. Then pick up a word card and read it. Encourage your child to use their phonics to segment and blend the sounds on their own first. Turn the card around to show the rest of the group and all sound it out together, so the other children can join in even when it's not their turn.
7. When they read the word correctly, put the word to the bottom of the pack and pass the dice to the next player. The first player to reach the finish line wins the race and catches the Big Bad Rat!



There are 3 different levels of word cards so you will need to choose which one matches your children's reading ability. It's important to work at the right level in order to consolidate existing phonic knowledge, give them an appropriate challenge and boost their confidence and enjoyment of reading.

1	2	3
<ul style="list-style-type: none">✓ Beginning to learn to read✓ Letter recognition✓ Reading simple words and short sentences✓ Pink banded books✓ Working within phase 1 or 2 phonics taught in schools	<ul style="list-style-type: none">✓ Secure at reading pink cards in Level 1✓ Vowel digraph recognition (e.g. sh, ai, ee)✓ Reading longer words and sentences✓ Red banded books✓ Working within phase 3 phonics taught in schools	<ul style="list-style-type: none">✓ Reading with increased fluency and expression✓ Complex words and sentences to develop comprehension skills✓ Yellow banded books or higher✓ Working within phase 4 phonics taught in schools

Take a look at the coloured boxes to help you decide which level is right for your child or group.

1	2	3
 mat ṃ ạ ṭ	 turn ṭ u <u>r</u> ṇ	 strong ṣ ṭ ṛ o <u>o</u> ṇ g

For week 2 of this theme, follow the planning and print the corresponding reading activities from the Online Member's Area. Examples of each activity are shown on the following pages.

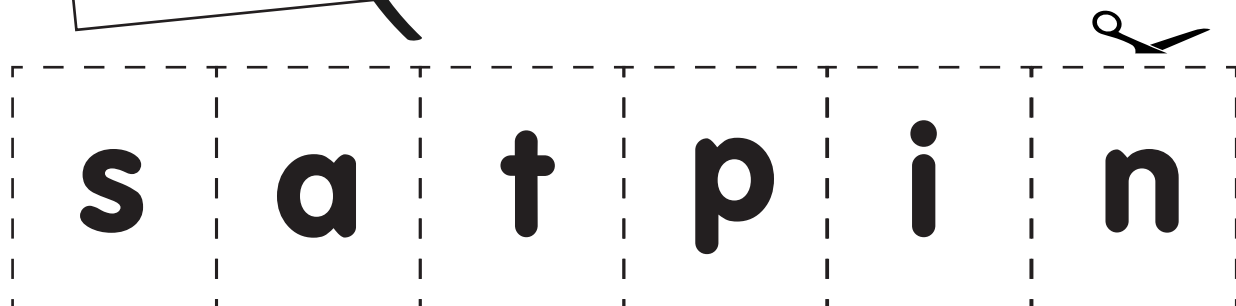
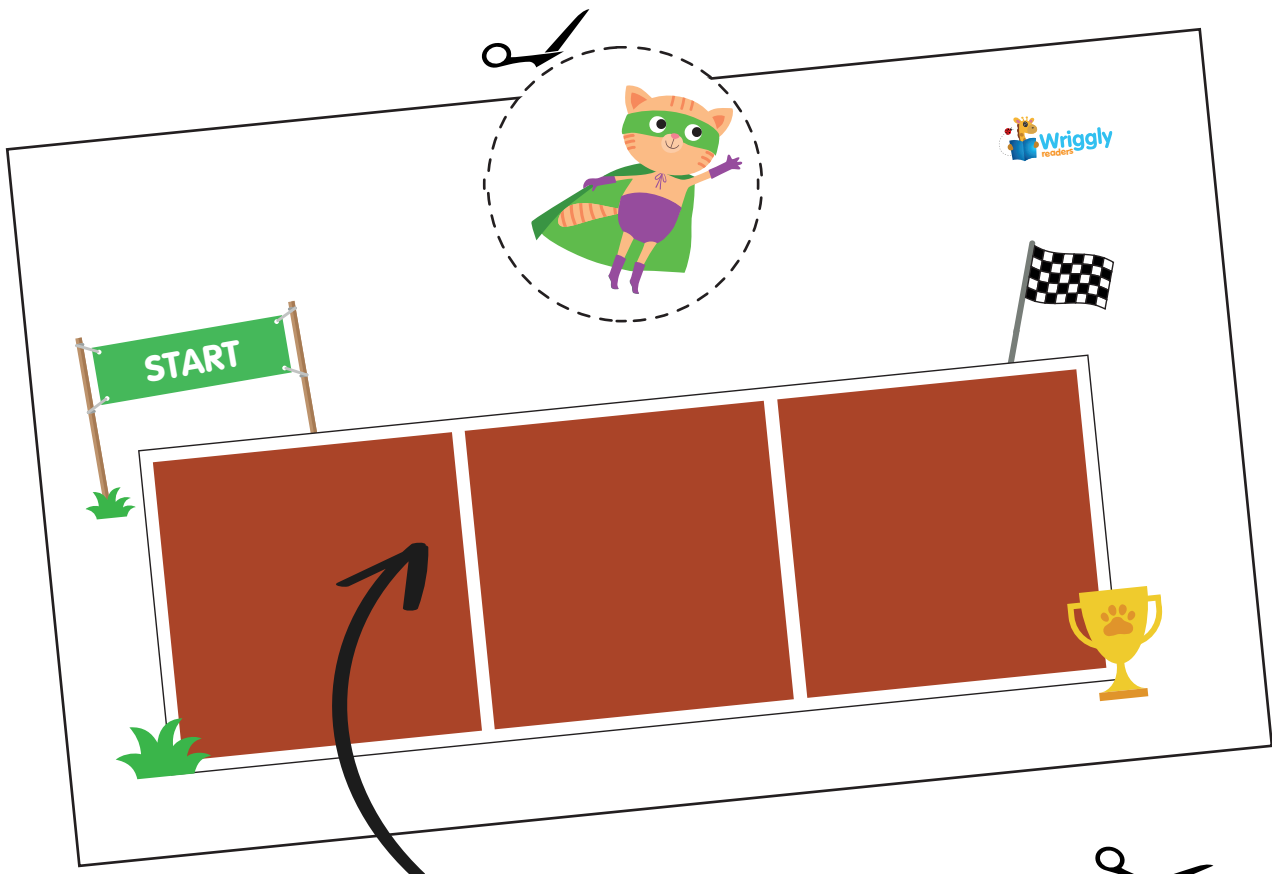
Week 2

Race Track

This team building game is so much fun for children to orally blend and segment words by working together with their group. It's really visual and practical to keep children fully engaged and focused from start to finish. Keep the letters and sounds cards safe as they can be re-used in the following themes to save you time.

Instructions

1. Print and photocopy the race track by enlarging it onto A3 paper.
2. Attach to the wall and put a blob of blu tac in each box (or velcro if you decide to laminate everything for long lasting use).
3. Share out the pre-cut letters and sounds between the children so each child has different ones, saying the sounds together as you go.
4. The TA says a word and children orally sound it out as a group, at least 3 times.
5. Work together to spell the word. Whoever has the next letter sticks it in the box.
6. Use the counter to jump along the race track (left to right), saying each sound as you go.
7. Blend the sounds together to read the word, e.g. s - i - t → sit
8. To challenge your group, get them to write the finished word on a whiteboard.

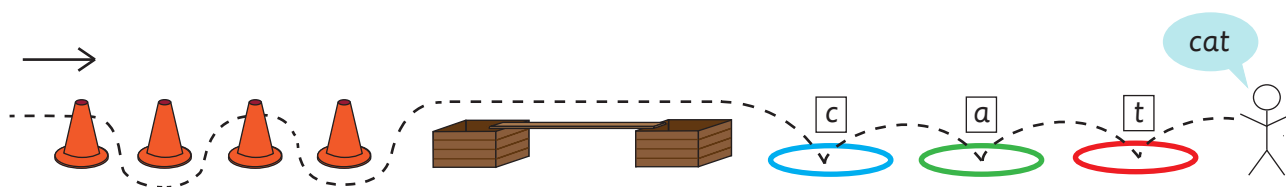


Training Game

This game is definitely one for the 'wiggly' readers amongst your group! It's such a fast-paced and active way to sneak in some extra reading practise while the children are playing and having fun. You could choose the outside area, field or playground as a new stimulating environment to keep the learning fresh and different. It's one that they will want to play again and again!

Instructions

1. Login to the Online Member's Area, print off the 'Ka-Pow Flash Cards' or use your own (choose letters and sounds appropriate to that group's phonics phase and level of ability).
2. Set up an obstacle course with large construction (e.g. cones to weave in and out of, a plank of wood balanced on top of two crates to walk along etc).
3. As part of the obstacle course, set up a line of 3 hoops. Place a flash card above each one to spell a word of your choice.
4. Give each child a whiteboard and pen (which they will need to place at the end of the obstacle course) and line up at the starting position.
5. One at a time, children complete the course, then jump or hop into each hoop and say each sound as they go.
6. When they have all had a go and said the three sounds, blend them together to read the word and write it on their whiteboards. Repeat with new words.



Activity Type:	Physical
For:	Intervention group
Approx Time:	20 minutes
Skills:	Letter and sound recognition, oral blending and segmenting, gross motor skills, team work.

If you are playing this game on the playground, chalk writing would work well too. Don't forget to take out a sounds mat for each child so they can get their letters correctly formed and orientated.

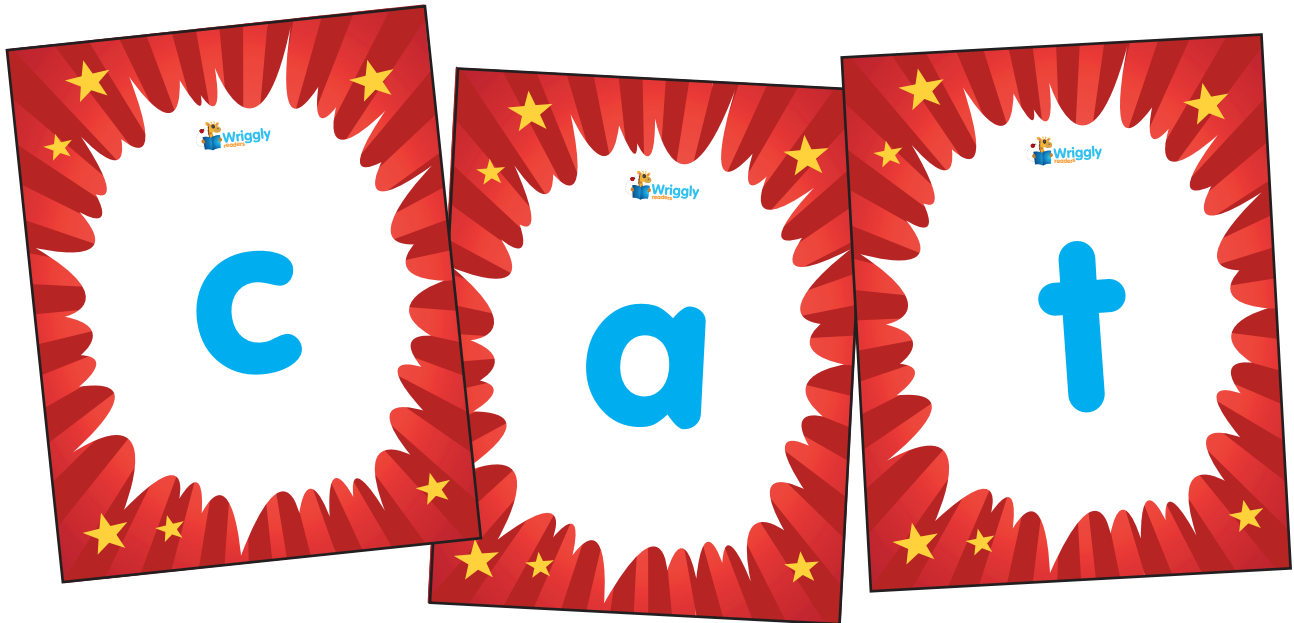
You will need:

- 'Ka-Pow Flash Cards' (or use your own)
- Large construction
- Sand timer or stop watch (optional)
- Superhero masks (optional)
- Whiteboards and pens/chalk (1 per child)



Ka-Pow Flash Cards

These superhero flash cards cover all the letters and sounds that your children are learning in phase 2 and phase 3 phonics. Perfect to use during a speedy sounds recap at the beginning of your intervention group or incorporate them into one of our active games... boom, zap, ka-pow!



Put your ka-pow flash cards to good use by playing the superhero 'Training Game'. Check out the instructions on the previous page.



Superhero Puzzle

This reading game is a Wiggly Readers' favourite! It's designed especially for the children in your intervention group to work as a team to find all the jigsaw pieces and put the superhero back together.

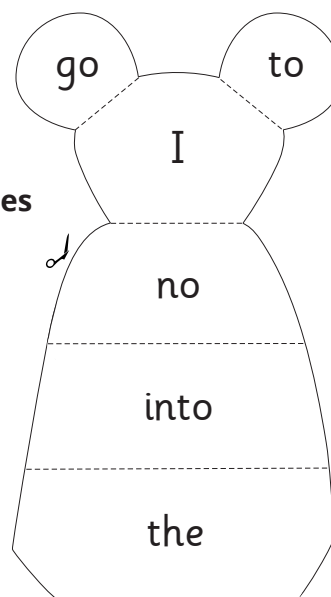
Instructions

1. Login to the Online Member's Area and print the 'Superhero Puzzle' sheets (you will need to print 2 sheets - one has a coloured superhero on it and the other is a black and white outline with tricky words inside).
2. Use the photocopier to enlarge them on to A3 paper.
3. Cut around the outline of both pictures and along the dotted lines to make jigsaw pieces.
4. Laminate each jigsaw piece and hide them around the hall or outside area.
5. The TA says a tricky word from the superhero puzzle for the children to find.
6. When the word is found, place it on top of the coloured picture in the correct place.
7. Children practise writing that word on their whiteboard. Repeat steps 5 - 7.
8. The aim of the game is to complete the superhero jigsaw. On your marks, get set... go!

Puzzle picture



Puzzle pieces



Activity Type:	Physical, Reading
For:	Intervention group
Approx Time:	20 minutes
Skills:	Gross motor skills, team work, letter and word recognition

Challenge:

At the end of the game, the TA reads out a sentence containing the tricky words. Can the children orally rehearse it as a group and then write it on their whiteboards?

You will need:

- Printable 'Superhero Puzzle'
- Whiteboards and pens (1 per child)



Superhero Olympics Game

This fast-paced team building game helps children to listen to segmented sounds in words and blend them together. They will be improving their reading skills and getting exercise at the same time!

Instructions

1. Login to the Online Member's Area and print off the 'Superhero Olympics' game sheet, trophy pictures and word cards.
2. Find a large space to play the game, e.g. in the hall, on the field or playground.
3. Put the pictures in each corner of the space, with jumbled up sentences next to each one.
4. Read out the commands for children to move around and do the actions.
5. When the TA shouts "On your marks, get set, GO!" the children have to find trophy number 1.
6. They have to work as a team to put the words in the correct order to make a sentence. The TA will need to say the whole sentence out loud first. As a group, repeat the sentence at least three times, holding up their fingers to represent each word.
7. Continue commands, then repeat step 5 with other trophies until all sentences are complete.

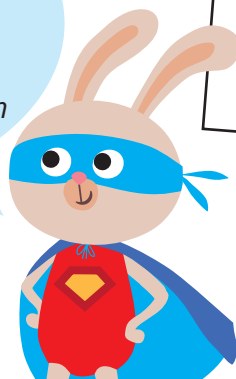
Activity Type:	Physical, Reading
For:	Intervention group
Approx Time:	20 minutes
Skills:	Gross motor skills, oral blending and segmenting, listening skills, letter recognition, reading and writing full sentences

You will need:

- 'Superhero Olympics' game sheet
- Printed trophies and word cards
- Whiteboards and pens (1 per child)

Challenge:

At the end of the game, show the children a new picture and say a matching sentence. Can the children orally rehearse it as a group and then write it on their whiteboards?



Command	Action
"On your marks, get set... GO!"	Children run to a numbered trophy and put the sentence together as a group
Superheroes r - u - n	Run around the space
Superheroes do star j - u - m - p - s	Star jumps on the spot
Superheroes fly up and d - ow - n	Move high on tiptoes and low near the ground
Superheroes s - k - i - p	Skip around the space
Superheroes run f - a - s - t	Run fast, being careful to dodge others
Superheroes j - o - g	Jog around the space
Superheroes s - p - r - i - n - t	Sprint fast, being careful to dodge others
Superheroes f - l - y	Pretend to fly around with one arm out in front
Superheroes run on the s - p - o - t	Run on the spot
Superheroes s - w - i - m	Pretend to swim around the space
Superheroes put on your m - a - s - k	Pretend to put on a mask
Superheroes put on your b - oo - t - s	Pretend to put on boots
Superheroes hop on one l - e - g	Hop on one leg
Superheroes run after the r - a - t	Run on the spot
Superheroes have a r - e - s - t	Lie down on the floor
Superheroes jump left and r - igh - t	Zig zag in and out
Superheroes jump qu - i - ck	Jump on the spot as fast as they can go

Sentence Sorters

Our Sentence Sorters help children to orally rehearse sentences in a hands-on and practical way. Get the children to cut out each word and rearrange them in order. Point to each word to read the sentence and check it makes sense before gluing them into the boxes.



Activity Type:	Reading
For:	Intervention group
Approx Time:	20 minutes
Skills:	Letter and sound recognition, oral blending and segmenting, fine motor cutting skills

Challenge: Can the children think of their own sentence for the new picture? Use their phonics strategies to write it underneath. Remember capital letters, finger spaces and full stops depending on individual abilities and writing targets.

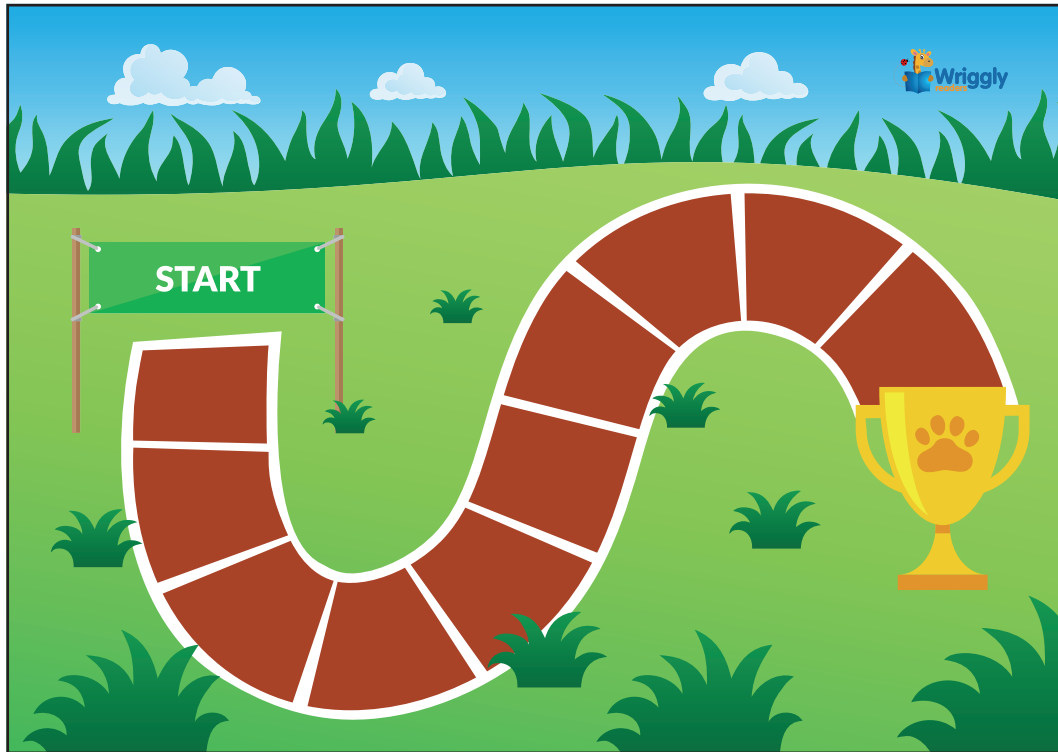
You will need:

- Printable 'Sentence Sorter' sheets (1 per child)
- Scissors
- Pencil
- Glue
- Letters and sounds mat to aid writing

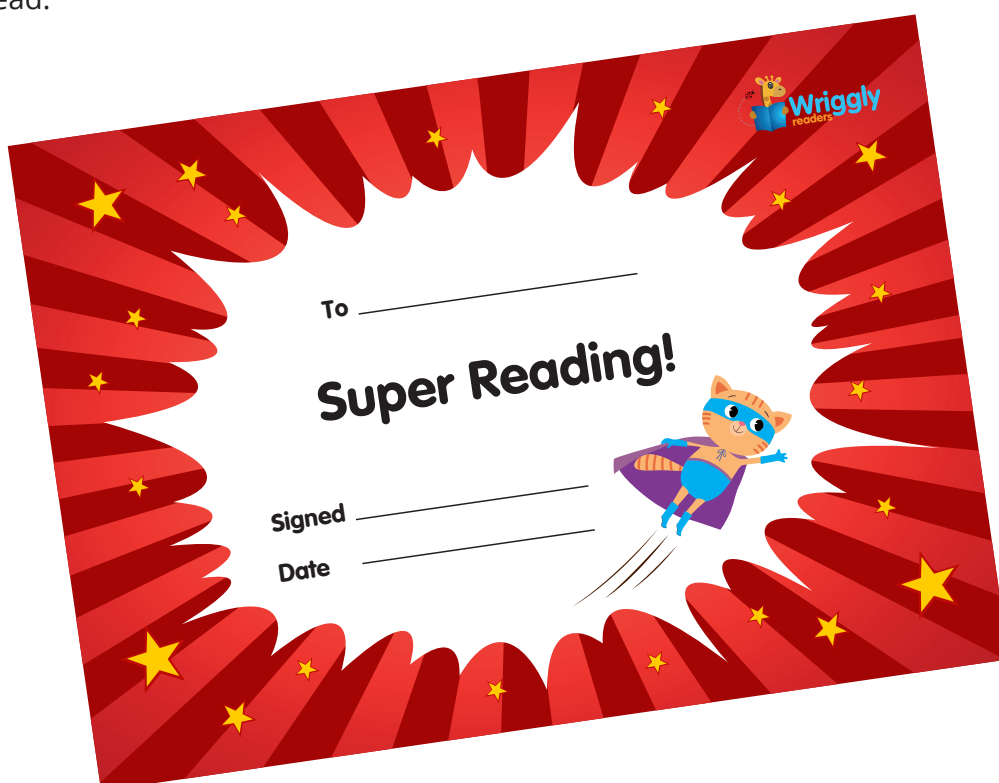


Reward Reading

At the beginning of this Reading Adventure, introduce your group to their themed reward chart which can be printed out from the Online Member's Area. Every time your children complete a Wriggly Readers session, choose a child to move the counter forwards one space.



When your group have completed the theme and reached the end of their superhero reward chart, don't forget to reward their brilliant reading with a super certificate and a sticker! This will make them feel extra proud of all their hard work which will really do wonders for their self confidence and willingness to read.



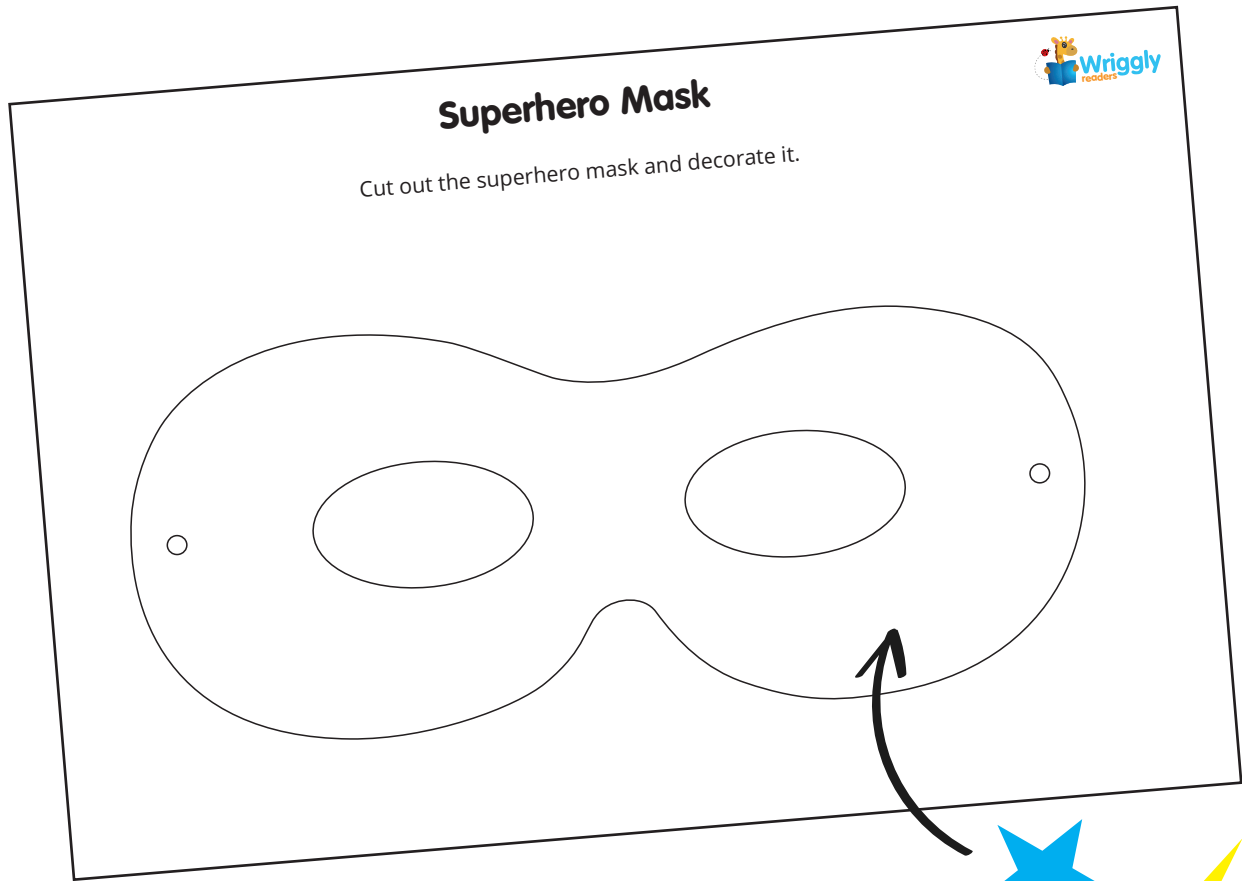
Classroom Resources



This theme is full of so many other creative activities to make learning to read a happy and memorable experience. Take a look at all the other classroom activities and irresistible home learning challenges on the next pages.

Masks

This creative resource will encourage children to act out their own superhero stories in the role play area. They are so simple to make and a great way to practise cutting skills too.

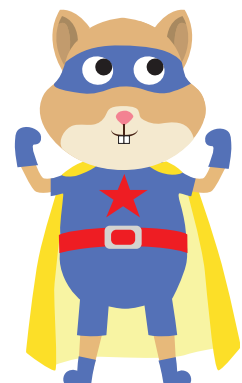


Each mask comes with printable decorations for the children to cut out and stick on.

Activity Type:	Creative
Used For:	Independent, 1:1 or group work
Approx Time:	15 minutes
Skills:	Fine motor, cutting skills, imaginative play.

You will need:

- Printable 'Masks' templates
- Pencil crayons or felt tips
- Scissors
- Sellotape or glue
- Hole punch
- Ribbon (cut into 2 equal size pieces)



Storytelling Stick Puppets

This simple stick puppet activity is so much fun to do and helps to develop a wide range of skills, both during the making stage and during the playing afterwards. Can your children think of their own action-packed stories and put on a puppet show for an audience to watch?



Activity Type:	Creative
For:	Independent, 1:1 or group work
Approx Time:	15 minutes
Skills:	Fine motor, cutting skills, language development, imaginative play.

It's a good idea to print the stick puppets on card or laminate them to make them stronger.

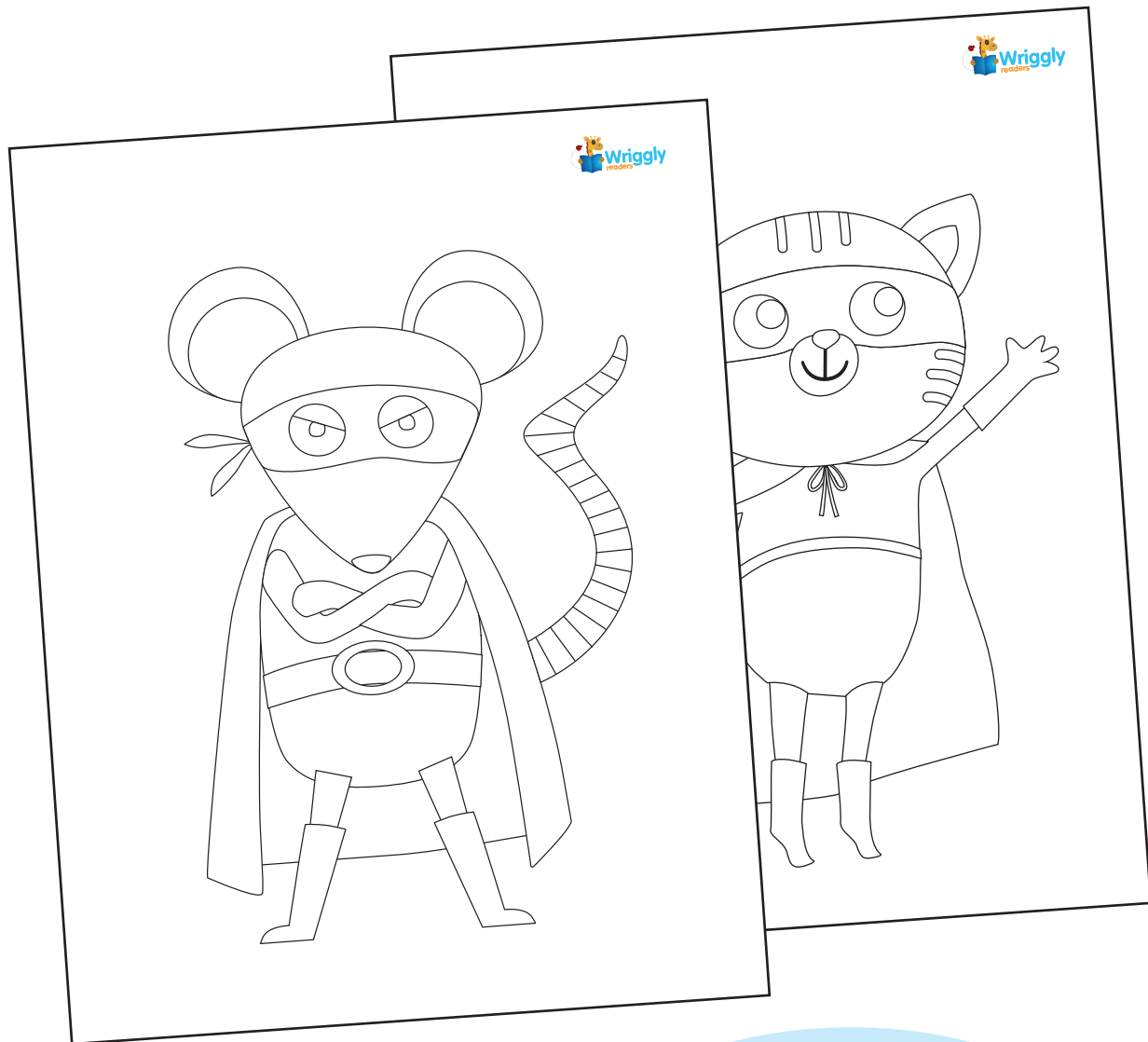
You will need:

- Printable 'Storytelling Stick Puppets'
- Scissors
- Lollipop sticks or straws
- Sellotape



Colouring Pictures

Children love colouring in, so that is why we have even included some special pictures for them to decorate. There are lots more to print out in the Online Member's Area which include all the characters from the story.



Activity Type:	Creative
For:	Independent, 1:1 or group work
Approx Time:	10 minutes
Skills:	Fine motor skills, communication and language development

These detailed pictures will get your little ones talking about all the things they can see. It's the perfect starting point to improve communication and language skills.

You will need:

- Printable 'Colouring Pictures'
- Pencil crayons or felt tips



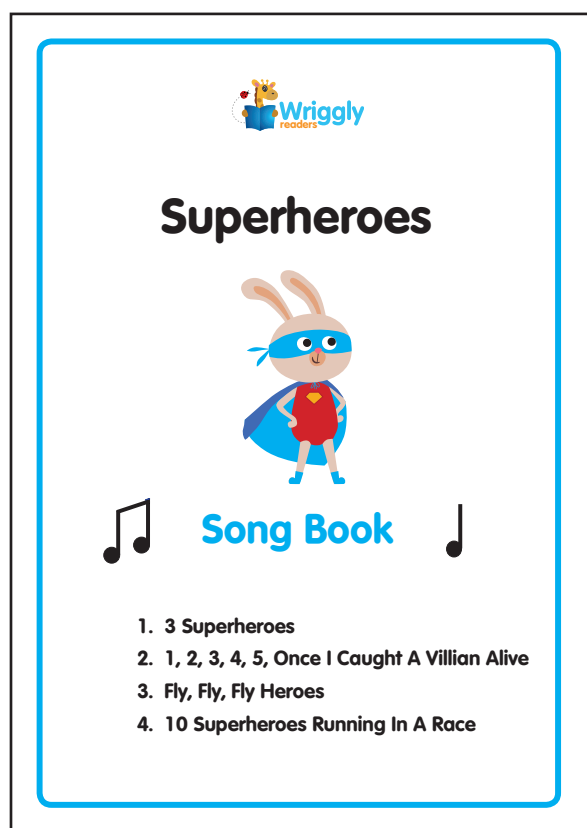
Song Book

Singing does wonders for children's Literacy skills as they develop an awareness of the sounds in spoken words, such as rhyme and alliteration. So get your singing voices ready and give your class a lifetime love of language with our song book!

There are 4 catchy songs to learn and each one is to the tune of a familiar Nursery Rhyme:

- 3 Superheroes
- 1, 2, 3, 4, 5... Once I Caught A Villain Alive
- Fly, Fly, Fly Heroes
- 10 Superheroes Running In A Race

Can your children help you to make up some actions for the lyrics?



Activity Type:	Creative
For:	Small group or whole class
Approx Time:	10 minutes
Skills:	Language skills, speaking and listening skills

You will need:

- Printable 'Song Book'
- Instruments (optional)

Chomper's Tricky Words

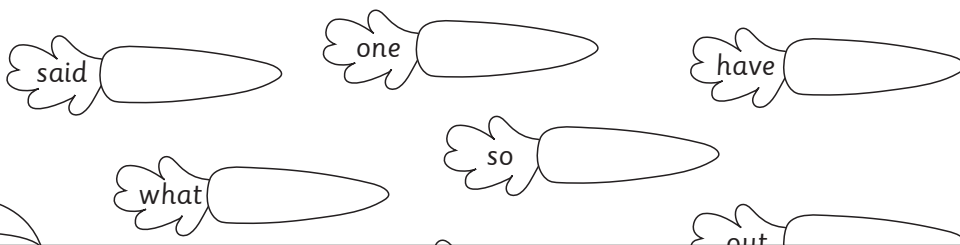
This fun activity will help children to recognise and read tricky words automatically in Phase 2, 3 or 4 phonics. You can use it as an independent challenge on the writing table or pop one of these in their book bag to do at home to help them become more fluent and confident with their reading.

Level 3

Chomper's Tricky Words



Read a tricky word and write it in the carrot. Then colour in the picture when you have finished.



Level 2

Chomper's Tricky Words



Read a tricky word and write it in the carrot. Then colour in the picture when you have finished.

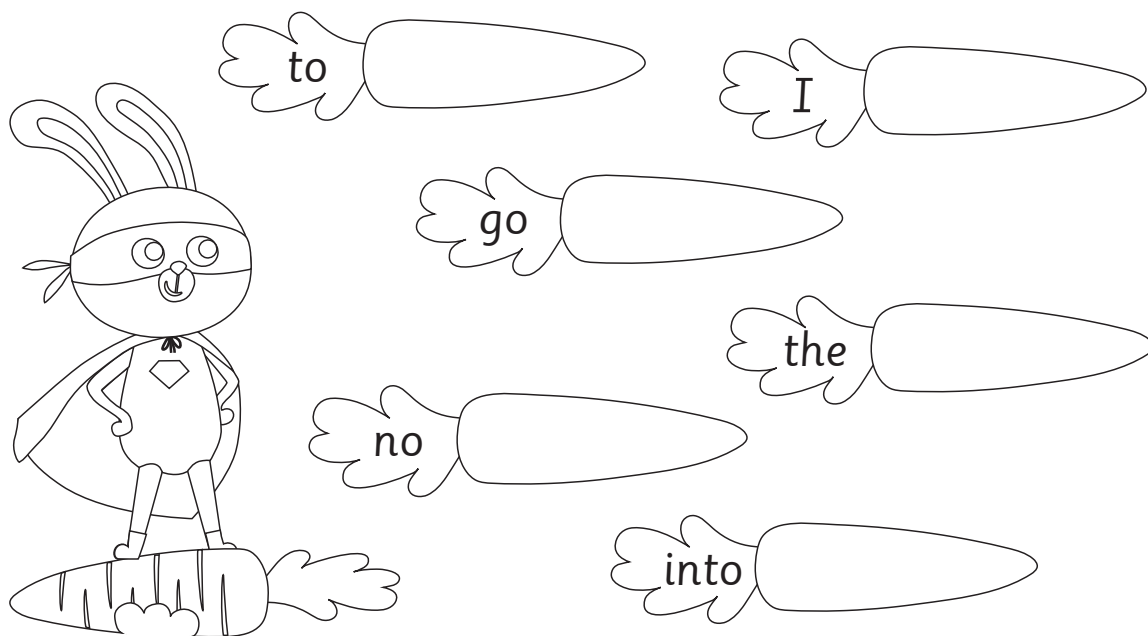


Level 1

Chomper's Tricky Words



Read a tricky word and write it in the carrot. Then colour in the picture when you have finished.



I Spy With My Little Eye

This game is just the thing for developing children’s language and communication skills. It will stir their curiosity and spark conversations as they explore the tiny pictures with their friends.



You could also use it as a one-to-one activity to help EAL children or those that are below average with their speaking skills. Use it to broaden vocabulary, boost speaking confidence or follow simple instructions, e.g. find me something yellow/beginning with the letter 'f' etc.

Activity Type:	Language and communication
For:	Independent or 1:1
Approx Time:	5 minutes
Skills:	Speaking skills, language development, observational skills

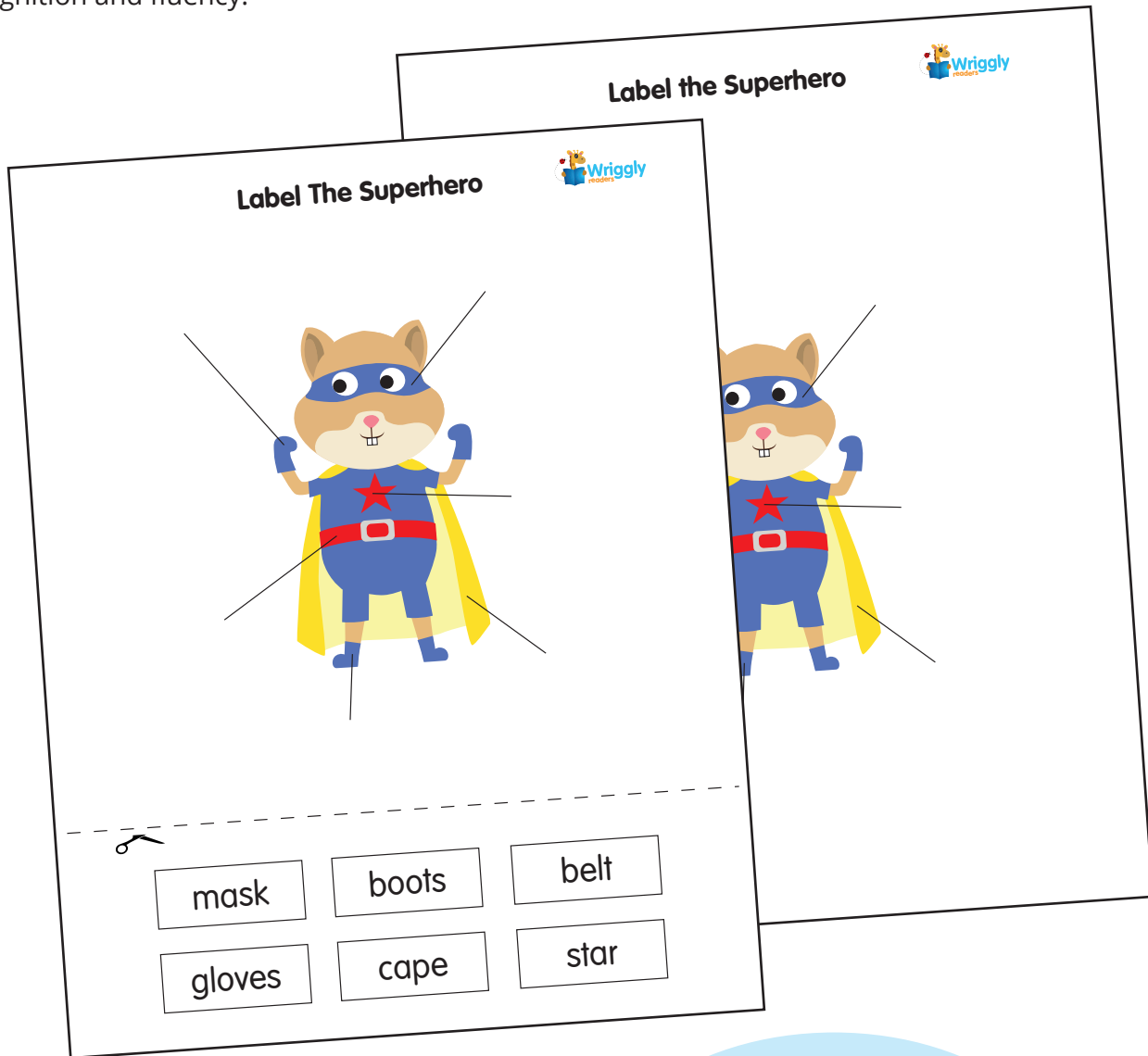
You will need:

- Printable 'I Spy With My Little Eye' sheet
- Magnifying glass



Label The Superhero

For this cut and stick activity, your children can enjoy labelling the different parts of a superhero. You will notice that some words can be sounded out (e.g. s-t-ar) but for others, children will need to use contextual clues to read unfamiliar words. This is an important skill for improving automatic word recognition and fluency.



Activity Type:	Non-fiction writing
For:	Independent, 1:1 or guided work
Approx Time:	15 minutes
Skills:	Pencil control, phonics, letter formation, cutting skills

Choose from two differentiated sheets depending on the ability of each child. Either cut and stick the words in the right place or use exciting adjectives to write their own labels as a challenge.

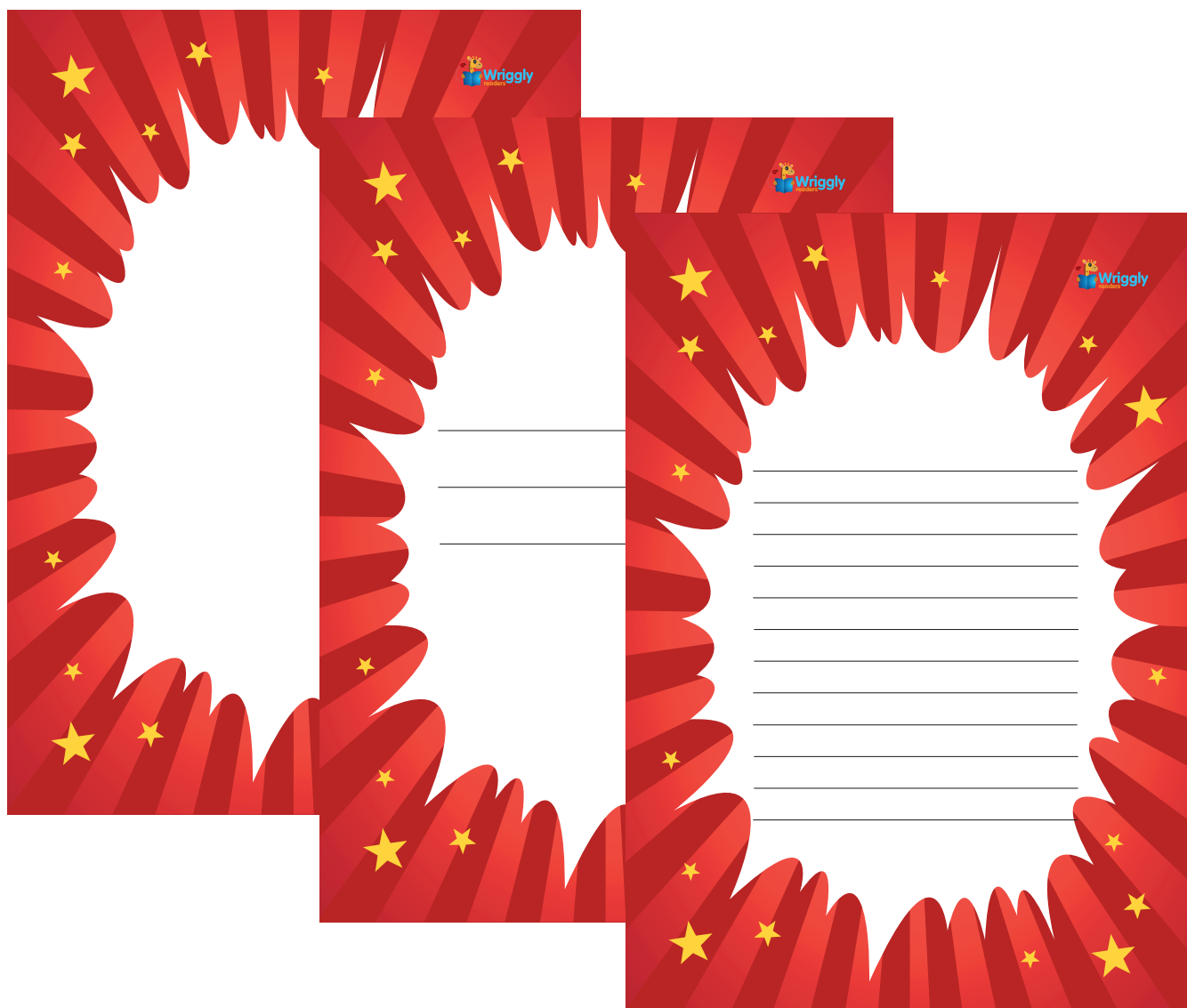
You will need:

- Printable 'Label the Superhero' sheets
- Pencil
- Scissors and glue



Writing Paper

Children need lots of opportunities to practise their writing skills in new and exciting ways. Our colourful paper will get them writing with interest and enthusiasm. Whether it's guided by a teacher or completely child initiated, your children will love using the themed paper to write their own super stories, lists, invitations and more! There are three differentiated writing templates to match the needs of children's abilities.



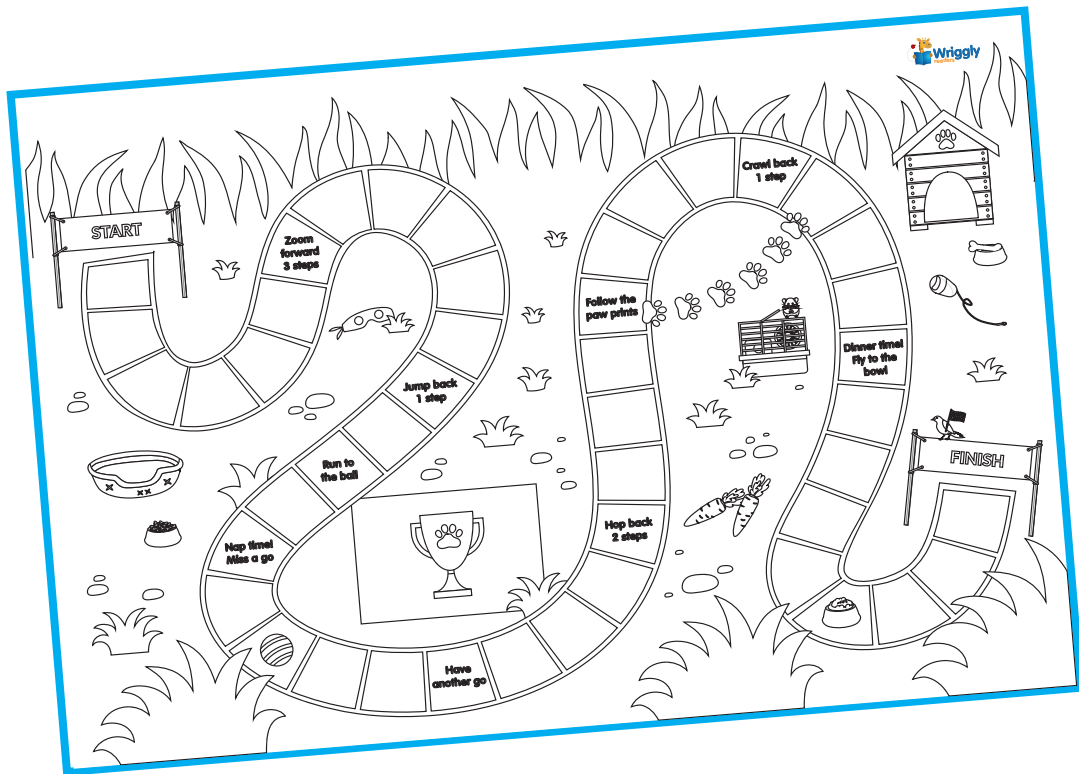
Activity Type:	Writing
For:	Independent, 1:1 or guided work
Skills:	Pencil control, letter formation, phonics skills, creative writing

Children are more eager to write if they choose to do it themselves. How about putting the paper on clipboards in the superhero role play?

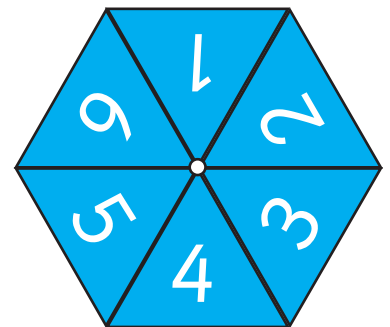
Home Learning

Reading Adventure

It is so important for children to practise reading at home, that's why our 'Superhero Race' Reading Adventure comes as a handy printable for every child in your class to play with their family. So even if they haven't been selected for the group intervention, they won't miss out. We know how much children love playing games and having fun, so we've made learning to read just as fun. This irresistible home learning activity will motivate even the most reluctant reader and will amaze you and your parents with how much more they want to read at home!



Activity Type:	Reading
For:	Home learning (small group or 1:1)
Approx Time:	20 minutes
Skills:	Listening and concentration skills, rhyming words, comprehension skills, phonics, blending and segmenting




You will need to send home:


- Printable board (there is the option to download a black and white version to save ink)
- Printable word cards (as shown on the next page)

Don't forget to send home the printable spinner, counters and instructions too.


Printable Word Cards

 **Word Cards** **Level 3**

flag	spin	plum	stop	lamp
melt	next	burnt	shelf	start

 **Word Cards** **Level 2**

quit	chill	thing	main	week
sight	book	soon	card	short

 **Word Cards** **Level 1**

fog	bell	van	sad	cut
mess	win	peg	huff	mat
jet	lap	nod	rub	sip
wax	yuck	zigzag	not	fix
sip	net	pop	jug	dot

You will need to choose the right level of ability that matches the child's individual needs.



